



Anderson District One School District

801 North Hamilton Street
Williamston, SC 29697.00

Grades	PK-12 District	
Enrollment	9,276 Students	
Superintendent	Dr. Wayne Fowler	864-847-7344
Board Chair	Mr. Fred Alexander	864-947-9346

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Good*
2011	Excellent	Good
2010	Excellent	Excellent
2009	Average	At-Risk
2008	Good	Average

* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

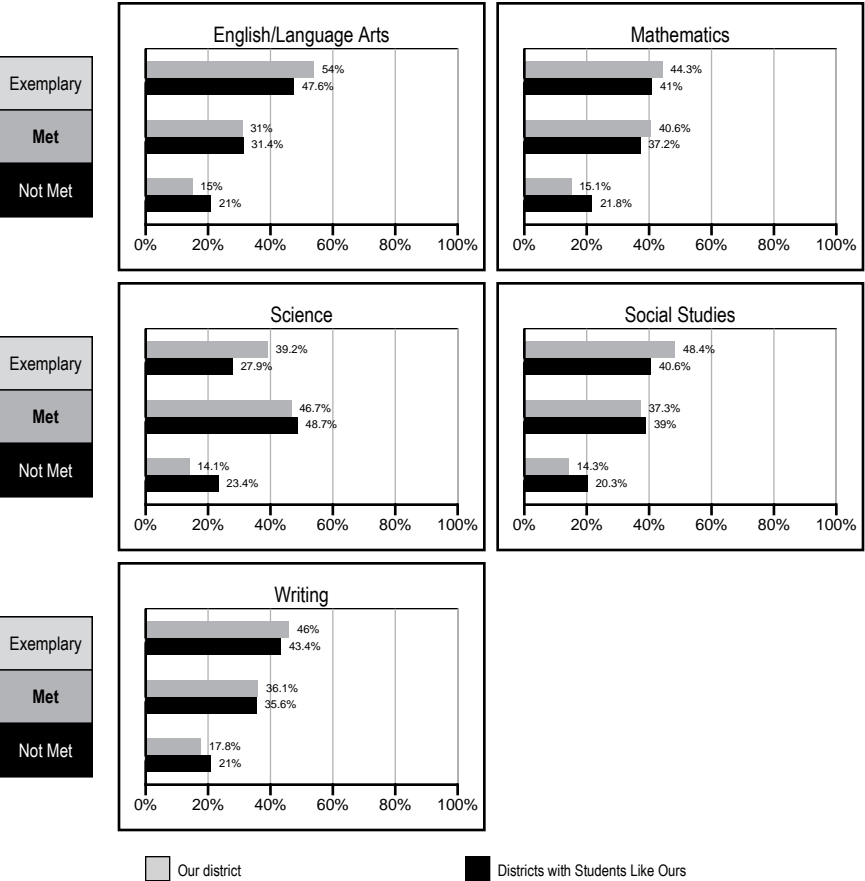
98.1%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	1	0	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed both subtests	90.7%	90.5%	91.9%	83.4%	84.7%	85.5%
Passed one subtest	5.2%	5.3%	3.7%	9.3%	9.1%	8.5%
Passed no subtests	4.1%	4.2%	4.4%	7.2%	6.2%	6.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	93.6%	88.5%
English 1	85.8%	79.7%
Biology 1/Applied Biology 2	84.6%	82.4%
US History and the Constitution	49.2%	59.1%
All Subjects	79.8%	78.2%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	621	671	2440	2463
Number of Graduates in Cohort	512	572	1812	1868
Rate	82.4%	85.2%	76.3%	78.5%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	631	621	2385	2380
Number of Graduates in Cohort	556	515	1781	1813
Rate	88.1%	82.9%	77.3%	78.1%

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=9,276)				
First graders who attended full-day kindergarten	96.1%	Up from 94.9%	96.9%	99.3%
Retention rate	1.0%	Down from 1.2%	1.5%	2.0%
Attendance rate	96.1%	Up from 95.7%	96.1%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	No Change	0.7%	0.6%
Enrolled in AP/IB programs	9.5%	Down from 11.2%	25.1%	13.5%
Successful on AP/IB exams	67.7%	Up from 59.8%	60.8%	49.9%
Eligible for LIFE Scholarship	38.9%	Down from 46.7%	37.8%	30.3%
Enrolled in adult education GED or diploma programs	117	Down from 201	158	59
Completions in adult education GED or diploma programs	70	Down from 84	124	31
Annual dropout rate	2.1%	Up from 1.3%	2.6%	2.7%
Teachers (n=521)				
Teachers with advanced degrees	64.7%	Up from 62.5%	62.6%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.9%	Up from 92.6%	92.1%	91.1%
Teacher attendance rate	95.1%	Down from 95.7%	94.9%	95.1%
Average teacher salary*	\$48,195	Up 3.7%	\$47,362	\$46,595
Vacancies for more than nine weeks	0.0%	No Change	0.1%	0.1%
Professional development days/teacher	6.3 days	Down from 7.4 days	11.6 days	12.4 days
District				
Superintendent's years at district	8.0	Up from 7.0	5.0	3.0
Student-teacher ratio in core subjects	24.5 to 1	Up from 22.8 to 1	23.5 to 1	21.7 to 1
Prime instructional time	90.6%	Down from 90.8%	90.4%	89.9%
Dollars spent per pupil**	\$6,829	Down 2.4%	\$7,180	\$8,866
Percent of expenditures for teacher salaries**	56.5%	Down from 57.2%	56.0%	53.1%
Percent of expenditures for instruction**	60.2%	Down from 60.5%	58.7%	55.9%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Number of schools	14	Up from 13	26	9
Number of magnet schools	0	No Change	6	0
Portable classrooms	0.0%	Down from 2.4%	3.0%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	14.0	Up from 13.0	25.0	8.0
Parents attending conferences	99.8%	Up from 98.0%	99.8%	99.5%
Average administrator salary	\$85,912	Up 7.6%	\$82,051	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	617	95.6%	2880	79.8%	671	85.2%
Gender						
Male	321	94.4%	1498	80.4%	344	82.0%
Female	296	97.0%	1379	79.2%	327	88.7%
Racial/Ethnic Group						
White	533	96.6%	2421	81.7%	572	86.2%
African American	45	91.1%	252	66.3%	49	85.7%
Asian/Pacific Islander	N/A	N/A	30	83.3%	10	90.0%
Hispanic	27	85.2%	135	72.6%	33	75.8%
American Indian/Alaskan	N/A	N/A	37	67.6%	N/A	N/A
Disability Status						
Disabled	59	66.1%	215	46.5%	67	46.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	18	83.3%	73	69.9%	18	66.7%
Socio-Economic Status						
Subsidized meals	187	89.3%	1053	71.6%	197	70.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	95.6%	93.5%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	506	510	517	519	482	483	1506	1512		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	21.7	22.0	21.8	22.6	22.7	22.9	22.0	22.2	22.2	22.6
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	District Board/County Board/Referendum
Average Number of Hours of Training Annually	14.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

In spite of budget reductions and the lowest per pupil budget in the state, Anderson School District One has continued to maintain the district motto of "A Tradition of Excellence". 2011-2012 was another outstanding year for the students, teachers and administrators. Anderson One once again received an Excellent report card rating from the state based on test score gains. Ten schools earned Excellent report cards and three earned Good. Of the twelve eligible schools in Anderson One, nine schools won Gold Awards while 3 schools won Silver Awards based on general performance. Seven schools won awards for closing the achievement gap. Program improvement is a critical part of our success. Professional Learning Communities at our schools have created a culture of collaboration, more data analysis, reflection and action. Changes taking place in curriculum and instruction have resulted in a balanced literacy program for K-5, interventions for K-12 that are having a great impact on student achievement, and more professional development for teachers. Additional technology has been added to each school. All ELA and Math teachers have been trained on Common Core State Standards with implementation for K-2 in 2012-2013. The district opened a new school: Powdersville High in August, 2011 with approximately 275 students in grades nine and ten. Numerous individual school, student and teacher awards were earned during the 2011-2012 school year. Some of the highlights were: Mr. Robbie Binnicker was named Secondary Administrator of the Year by SCASA; Dr. Mason Gary was chosen as the State Administrator of the Year by the SCAEOP; Palmetto High girls softball team won AA state championship; Powdersville Middle School was selected as an Outstanding Making Middle Grades Work (MMGW) School; Four students made All State Orchestra; Three teachers were recognized for Social Studies Teachers of Distinction; Duke Energy with Palmetto Middle and donated 50 iPads; Palmetto High's AFJROTC Distinguished Unit Award. The School Board of Trustees, Superintendent, and District Administration along with all school employees and students work closely together to maintain a tradition of excellence. The mission statement for Anderson School District One states our commitment to providing an academically challenging, community-driven, and diverse educational experience based on the individual needs of each student.

Mr. Fred Alexander, Board Chairman
 Dr. Wayne Fowler, Superintendent

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	96.7
Overall Grade Conversion	A
Points Total - Elementary Grades	99.4
Points Total - Middle Grades	100.0
Points Total - High School Grades	78.8

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The Anderson District One School District consists of 14 public schools with 3 of these schools, or 21.4%, in improvement status.

School	Status
Palmetto Elementary	Reward-Performance
Cedar Grove Elementary	Reward-Performance
West Pelzer Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	681.3	666.9	652.6	666.0	100.0	100.0
Male	676.6	666.7	655.1	670.4	100.0	100.0
Female	686.4	667.3	649.8	661.4	100.0	100.0
White	684.9	669.9	655.7	668.2	100.0	100.0
African American	656.9	642.6	627.7	647.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	656.1	652.4	636.6	657.1	99.6	99.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	656.4	654.5	634.2	656.9	100.0	100.0
Subsidized meals	664.3	653.0	640.0	652.4	99.9	99.9
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	661.8	661.1	655.7	648.5	100.0	100.0
Male	657.2	660.2	657.0	653.2	100.0	100.0
Female	666.9	662.0	654.3	643.5	100.0	100.0
White	664.5	663.1	658.4	649.8	100.0	100.0
African American	644.0	641.4	632.0	637.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	656.1	652.4	636.6	657.1	99.6	99.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	641.8	651.7	650.7	637.4	100.0	100.0
Subsidized meals	643.6	644.9	637.8	631.3	99.9	99.9
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	240	245	81	71	99.6	99.7
Male	237	244	81	72	99.4	99.7
Female	243	246	82	70	99.7	99.7
White	241	246	83	71	99.8	99.8
African American	227	224	71	67	100.0	100.0
Asian/Pacific Islander	249	272	89	N/A	100.0	100.0
Hispanic	238	243	78	67	93.8	96.9
American Indian/Alaskan	247	233	60	67	100.0	100.0
Disabled	209	206	66	62	98.4	100.0
Limited English Proficient	231	238	76	65	100.0	100.0
Subsidized meals	231	233	73	66	99.6	100.0
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	657	99.7	10.6	19.7	69.7	89.4
	4	778	99.9	11.3	34	54.7	88.7
	5	761	100	14.3	45.2	40.5	85.7
	6	787	100	16.8	32.7	50.5	83.2
	7	737	100	17.1	34	48.9	82.9
	8	684	99.9	17.8	31.2	51.1	82.2
2012	3	651	100	11.4	17.4	71.2	88.6
	4	667	99.9	10.1	29.8	60.1	89.9
	5	781	100	11.3	42.3	46.4	88.7
	6	762	100	19.7	31.7	48.6	80.3
	7	806	100	17.8	31.8	50.5	82.2
	8	726	99.9	18.9	30.8	50.4	81.1
Mathematics							
2011	3	657	99.9	15.1	26.5	58.4	84.9
	4	778	99.9	13.4	44.8	41.8	86.6
	5	761	100	17.6	44.9	37.5	82.4
	6	787	100	14.7	41.9	43.4	85.3
	7	737	100	18.1	39.7	42.2	81.9
	8	684	99.9	17.3	43.5	39.2	82.7
2012	3	651	100	15.4	31.2	53.4	84.6
	4	667	99.9	11.2	39.9	48.8	88.8
	5	781	99.9	14.4	47.2	38.4	85.6
	6	762	100	16	40.6	43.3	84
	7	806	100	14.4	42.6	43	85.6
	8	726	99.9	18.9	43.4	37.7	81.1
Science							
2011	3	329	100	17.2	37.9	44.8	82.8
	4	778	99.9	11.1	53.9	34.9	88.9
	5	382	99.7	18.4	47.1	34.5	81.6
	6	394	99.5	14.7	56.4	28.9	85.3
	7	736	99.9	16.1	42.6	41.3	83.9
	8	337	100	15.2	26.1	58.8	84.8
2012	3	329	100	24.2	40.6	35.2	75.8
	4	666	100	10.5	60.8	28.7	89.5
	5	390	100	11.1	45.8	43.1	88.9
	6	388	100	16.4	59	24.7	83.6
	7	805	99.9	13.9	36.5	49.6	86.1
	8	363	100	13.4	37.2	49.4	86.6

Abbreviations for Missing Data

N/A--Not Applicable

NAV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	329	99.4	8.5	35.1	56.3	91.5
	4	776	99.6	10.2	37.8	52	89.8
	5	380	100	13	43.9	43.1	87
	6	393	99.5	11.6	41.6	46.8	88.4
	7	737	99.9	24.5	32.3	43.2	75.5
	8	347	99.7	18.9	31.4	49.7	81.1
2012	3	324	100	7.9	37.3	54.7	92.1
	4	667	100	7.2	37.7	55.1	92.8
	5	392	99.7	16.3	35.2	48.6	83.7
	6	375	100	14.3	45.7	39.9	85.7
	7	803	100	19.9	38.4	41.7	80.1
	8	362	100	19.3	29.7	51	80.7
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	752	99.2	16.8	39.9	43.3	83.2
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	680	99.1	18.2	38.6	43.2	81.8
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	782	98.1	19.8	41	39.1	80.2
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	726	99.5	15	31.3	53.7	85

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	99.7	6.3	20.4	32.2	41.0	79.1
	2012	703	99.4	4.9	21.8	33.0	40.3	83.2

Mathematics								
All Students	2011	N/A	99.7	7.6	18.3	35.1	39.0	81.9
	2012	703	99.6	6.2	20.2	30.4	43.2	81.9

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.0%	0.0%	No
Student attendance rate, grades K-8	96.1%	94.0%*	Yes

* Adjusted to account for natural variation in performance.
** Or greater than last year

Abbreviations for Missing Data